

ANUGRAGHA INTERNATIONAL SCHOOL CURRICULAM

The school takes pride in itself in promoting holistic and a child centric approach to education. We at Anugragha welcome students who are innovated to prepare for the future challenges posed by volatile economy and rapid advancement in Science and Technology.

Foundational Stage:

This Stage is for students aged between 3 and 8.

The Learning Standards for this Stage have been set based on domains of development

— Physical Development, Socio-emotional and Ethical Development, Cognitive Development, Aesthetic and Cultural Development, and Language and Literacy Development. In addition to these domains, it is important to set Learning Standards for developing Positive Learning Habits that serve as a foundation for all further school learning.

Preparatory Stage:

This Stage is for students aged between 8 and 11.

The Learning Standards for this Stage have been set for two languages within Language Education (R1 and R2), Mathematics, Art Education, Physical Education, and The World Around Us (as an interdisciplinary area of study). Work and pre-vocational skills are included as part of The World Around Us curriculum.

Middle Stage:

This Stage is for students aged between 11 and 14

Students need to learn three languages (R1, R2, and R3) in this Stage. Learning Standards are set for these languages as well as for Mathematics, Art Education, and Physical Education. Science Education and Social Science Education have separate sets of Learning Standards, and Vocational Education finds its own curricular space and Learning Standards. These areas represent different forms of knowledge and students are expected to gain a more formal understanding of the nature of as well as of the methods of inquiry in each form.

Secondary Stage:

This Stage is for students aged between 14 and 18.

Phase 1 — Grades 9 and 10:

All students would continue to engage with all the Curricular Areas as in the Middle Stage. In addition, students would study Environmental Education as an Interdisciplinary Area of study. They would develop capacities for reasoning and argumentation for issues in the public sphere along with ethical and moral reasoning.

Phase 2 — Grades 11 and 12:

Choice-based courses are to be offered to enable flexibility and choice for students and to remove hard separations between disciplines and academic areas.



CHAIRMAN / CORRESPONDENT

ANUGRAGHA INTERNATIONAL SCHOOL

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PRINCIPAL

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